

Various statements mention the importance of preparing for future careers, whether in college, trade school, or the workforce by having a clear plan, setting goals, and adapting to changing career requirements.

barriers as areas of inequity.

What do you believe is currently going well for Austin ISD?

The responses to this question indicate a variety of areas where Austin ISD is perceived to be performing well. These include initiatives that promote fine arts and extracurriculars, the dedication of teachers and staff, the stability brought by the permanent appointment of Superintendent Segura, and the focus on equity for marginalized students. The district's efforts in addressing issues with special education, promoting diversity, and improving communication with parents were also praised. Hiring practices and restructuring of special education services were seen as steps in the right direction.

M C4 50 @

Equity and Inclusion- Our highest frequency responses were related to diversity, equity, and inclusion. Respondents appreciate the district's commitment to equity and inclusion. They believe that all students should feel welcome and have access to the same opportunities.

Leadership and Administration- Many respondents expressed satisfaction with the current leadership, particularly the Superintendent. They believe that having a stable and invested leader is crucial for the district's success. There is a sense of optimism about the direction the district is headed under this leadership.

Educational Programs and Opportunities- Many respondents expressed satisfaction with the current educational programs and opportunities. They believe that the district is providing a high quality education for all students.

