



# Cuwtcpegu

FEUKI I tcv"Eqqtfkpcvqt

# Vcdng"qh"Eqpvgpvu

Fcvc"Cpcn{uku	6
Uwfgpv"Cejkgxg o gpv	6
Uejqqn"Rtqi tguu	6
Enqkpi"vjg" I cru	7
Uwdlgev"Ctgcu"cpf"Uwfgpv" I tqwru	8
Guugpvkcn"Cevkqpu	9
E{engu"3/5	:
E{eng"6	:
E{engu	;
E{eng"3"/"*Ugrv"ó"Pqx+	32
E{eng"4"/"*Fge"ó"Hgd+	37

**What accountability goal has your campus set for this year?**

Vjku{gct."vjg"uejqnctu"cv"Octvkp"yknn"cejkgxg"82 ' "Crrtqcejgu."62 ' "Oggvu."cpf"42 ' "Ocuvgtu"cetquu"cmn"itcfgu"cpf"uwdlgevu0"Vjku"yknn"jgnr"wu"cejkgxg"qwt"iqcn"qh"c"E"kp"Uvwfgpv  
Cejkgxgogpv0"

**What accountability goal has your campus set for this year?**

**What accountability goal has your campus set for this year?**

Vjku{gct."Octvkp"yknn"oggv"4"qww"qh"38"Cecfgoke"Cejkgxgogpv"Vctigvu."34"qww"qh"38" Itqyvj"vctigvu."vjgkt"GNR"vctigv."cpf"3"qww"qh";"Uvwfgpv"Uweeguu"vctigvu0"Vjku"yknn"tguwnv"kp"c

**Which subjects are a focus this year when thinking about student performance? Why have you identified these specific subject areas? What is the intended impact on your accountability domain scores?**

Vjku{gct."Octvkp"yknn"hqewu"qp"Ocvj"rgthqt o cpeg"cv"Oggvu" I tcf"Ngxgnl"D{ " o ggvpki "vjgug"vct igvu"\*cpf"qvjgtu+."yg"yknn" o gg"qwt"Enquki"vjg" I cru"ueqtg"qh"95"\*E+0"

**Which student group outcomes are you targeting in these goals? What is the intended impact on your accountability domain scores?**

Vjku{gct."Octvkp"yknn"hqewu"qp"Chtkecp"C o gtkecp"cpf"Jkurcpke"rgthqt o cpeg"cv"Oggvu" I tcf"Ngxgnl"Yg"jcxg"pqv"{gv" o gv"vjg"Enquki"vjg" I cru"vct igv"ht"gvjgt"itqwr0"D{ " o ggvpki "vjgug"vct igvu"\*cpf"qvjgtu+."yg"yknn" o gg"qwt"Enquki"vjg" I cru"ueqtg"qh"95"\*E+0"

**E { engu"3/5**

**Essential Action 1.1:**







**Why or why not?:** Yg"cejkgxgf"qwt"qwveqog"dgecwug"yg"tgxkgygf"qwt"uwfpgpv"rgthqto cpeg"fcvc"qp"qwt"hktuv"fkuvtkev"cuuguuogpw0"Yg"tghngevgf"cpf"fkf"c"tg/ugv"hqt"qwt  
kpvtwevkqpci"RNEu"yjkj"kpenwfgf"eqo rngkpi"rtg/yqtm"hqt"RNEu"fwtkpi"yggmn{"ngcftujkr"oggvkpiu0



#### 40"Guugpvkcn"Cevkqp"705< Data-driven instruction.

**Implementation Level:** Dg ikppkpi "K o rng o gpvcvkqp

**Key Practices:** Ec o r wu"kpvtwevkqpcn"ngc fgtu"tgxky "fkuci i tgi cvgf"fcvc"vq"vtcem"cpf" o qpkvqt"vjg"rtq i tguu"qh"cn"uww fgpvu"cpf"rtqxfkg"gxkfgpeg/dcugf"hgfdcem"vq  
vgcejgtu"É"Vgcejgtu"wug"ceqttgevkxg"kpvtwevkqp"cevkqp"rncppkpi"rtqegu."kpfkxkfwcn{"cpf"kp"RNEu"vq"cpn{|g"fcvc."kfgpvkh{"vtgpfu"kp"uww fgpv"o kueqpegrvkqpu."fvgto kpg"vjg"tqq  
ecwug"cu"vq"y j {"uww fgpvu"oc {"pqv"jcxg"ngctpgf"vjg"eqpegrv."cpf"etgcvg"rncpu"ht"kpvtwevkqpcn"cf lwuv o gpvu"É"Uww fgpv"rtq i tguu"vq y ctf"o gcuwctdng"i qcnu"\*g0i0." ' "qh"encuu"cpf  
kpfkxkfwcn"uww fgpv"o cuvgtkpi"qh"qdlgevkgu."kpfkxkfwcn"uww fgpv"hwgpe {"rtq i tguu."gve0+ku"xxkudng"kp"gxgt {"encuutqq o"cpf"vj tqw i j qwv"vjg"uejqn"vq"hqvgf"uww fgpv"qy pgtujkr"cpf"i qcn  
ugvvpki0

**Rationale:** Fwtkpi"y cnmvj tqw i ju."yg"hwppf"vjgtg"y cu"ci r"dgvy ggp"vgcejgtu"wkkn|kpi"uvcvg"qdlgevkgu"cv"vjg"tki qt"qh"vjg"uvcvg"cuuguu o gpv"cpf"y jcv"uww fgpvu"ygtg"rtqfwekpi"kp  
vjg"encuutqq o0"Octvkv"OU"rctvkekr cvgf"kp"VKN"Qdugtxcvkqp"cpf"Hggfdcem"kp"4243/4244"cpf"dg i cp"ko rng o gpvcvkqp0"Y jkngrtqeguugu"ctg"kp"rncg."vjg {"pggf"vq"dg"uvtgpi vjgpgf  
cpf"dgeq o g"vjg"\$Octvkv"Yc {"\$kp"4/44/42450"Pg y"uvchh"y knn"pggf"vtckkpi"cpf"tgwtpkpi"uvchh"y knn"tghkpg"vjgkt"rtcevkeg"vq y ctf"o cuvgt {0

**Who will you partner with?:** Qvjgt

**How will you build capacity in this Essential Action?** Tgxkuv"vjg"Octvkv"Okf fng"Uejqqn"Kpvtwevkqpcn"Cduqnwvgu"fqew o gpv"vq"tghngev"vjg"RRhV/CKUF"Cr r tckucn"Twdtke"y kv j  
KNV"cpf"Vgcejgt"Ngc fgtu"rtkt"vq"dg i kppkpi"vjg"uejqn {"gct0"Uvchh"y knn"cwgp"uw o gt"rtqhgukqpcn"ngctkpi"qh"vjgkt"ejkqeg"tghngev"vjg"vqr"ec o r wu"pggf"0"Txky"uww fgpv"fcvc  
cpf"etgcvg"ceujgfwng"vq"fkuewu"kpvtwevkqpcn"qdugtxcvkqpu" ("eqcejkpi"cpf"uww fgpv"qweq o gu"kp"RNEu"cpf"Kpvtwevkqpcn"Ngc fgtujkr"Vgc o"y ggmn {0

**How will you communicate these priorities to your stakeholders? How will you create buy-in?:** Eqpfwev"cu"uw o gt"rncppkpi"tgvtgc"cpf"cwgp"vct i gvgf"rtqhgukqpcn  
ngctkpi"cu"cevc o"vq"uvtgpi vjgp"qwt"eqmgevkg"wpfgtucpfpki"qh"uvtqpi"kpvtwevkqp"cpf"hwv jgt"dwknf"vtwuv"cpf"cu"jctgf"xxkq"ht"Octvkv"Okf fng"uejqn0"Rncp"ht"RNE"y ggmn {  
o ggvkpi u."kp"y jkej"gej"vgcejgt"ujctg"uww fgpv"rgthqt o cpeg"qp"vjg"rtgxkqu"y ggmn"u"qdlgevkg"cpf"vjg"kpvtwevkqpcn"fgnxgt {"pggf"vq"rtqfweg"vjcv"rgtegpvc i gl"Wvkn|g"vjg"uvchh  
pgy ungvgt"vq"tgkphqteg"kpvtwevkqpcn"rtktkvkgu0

**Desired Annual Outcome:** D {"vjg"gp"qh"Oc {"4245."322 ' "qh"ec o r wu"kpvtwevkqpcn"ngc fgtu"cpf"eqtg"eqpvgpv"vgcejgtu"y knn"u {uvg o cvkecn {"tgxky"fkuci i tgi cvgf"fcvc."vjgp"wug  
vjku"fcvc"vq"kfgpvkh {"vct i gvgf"uww fgpvu"ht"eqttgevkxg"cevkqp"fwtkpi"RNEu"cu"gxkfgpeg" d {"RNE"Ci gpfcu."Octvkv"Eq o o qp"Hqt o cvkxg"Cuuguu o gpv"Ecngp fct."cpf"Octvkv"Fcvc  
Vtcmgt0

**District Commitment Theory of Action:** Kh"vjg"fkvtkev"rtqxfkgu"qr rqtvpkvkgu"ht"qpi qkpi"uwr rqt"cpf"eqcejkpi"qh"vjg"ec o r wu"ngc fgt"cpf"vjg"fkvtkev"rqnekgu"cpf"rtcevkegu  
rtktkvtk|g"rtkpekr cn"cpf"rtkpekr cn"uwr gtxkuqt"kpvtwevkqpcn"ngc fgtujkr."vjgp"vjg"Octvkv"Okf fng"Uejqqn"ec o r wu"Kpvtwevkqpcn"Ngc fgtu"rtkpekr cn."cuukvcpv"rtkpekr cn."eqwpugnqt.  
vgcejgt"ngc fgt+"y kvj"engct"tqngu"cpf"tgu rqpukdkkvkgu"y knn"fgxgnqr"gpj cpegf"umknu"vq"uwr rqt"vgcejgt"i tqy vj"cpf"fgxgnqr o gpv"cpf"cnk i pgf"kpvtwevkqpcn"uwr rqt"u {uvg o u0

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Vgcejgtu"cpf"uvchh"jcxkpi"cdgwwgt"wpfgtuvcpfkpi"qh"vjg ceeqwpcdkkv{"htcogym"cpf"jqy"vq"ogcuwtg"uwfpgpv rtqitguu0	Cevkqp"Uvgr"4	Cevkqp"uvgr"4"cnkipu"uwfpgpv"rtqitguu"cpf"iqcnu"kp"cy{ vjcv"uwrrqtvu"kpfxkfwcn"cpf"encuu"itqyvjl0
Rtqvgevgf"l"hqewugf"vko g"hqt"vgcejgtuluvchh"vq"fgugitgicvg cpf"cpn{ g"uwfpgpv"fcvc0	Cevkqp"Uvgr"5	Cevkqp"uvgr"5"cfftguugu"RNE"vko g."vctigvgf"cpf"uvtcvgike y jgp"nqqmkpi"cv"uwfpgpv"fcvc0

**Step 1 Details**

**Reviews**

## Step 2 Details

E{eng'4/"\*Fge"ó"Hgd+





Step 3 Details	Reviews
<p><b>Action Step 3:</b> Rtkpekrcn"fgdtkghu"cpf"ecnkdtcvgu"RNE"uvtwevwtg"cpf"rtqitguu"ykvj"cuukipgf"cfokpkuvtecvqtu yggmn{"cpf"wugu"vjg"VTW"RNE"eqpvkpwwo"vq"ogcuwtg"rtqitguu"gcej"e{engl</p> <p><b>Evidence Used to Determine Progress:</b> VTW"RNE"Eqpvkpwwo"Twdtke</p> <p><b>Person(s) Responsible:</b> Rtkpekrcn" CR)u OEN"*Owvkv"Encuu"Ngcftg+</p> <p><b>Non-Funded Resources Needed:</b> PC</p> <p><b>Addresses an Identified Challenge:</b> [ gu</p> <p><b>Start Date:</b> Fgeg o dgt"38."4244"/"<b>Frequency:</b> Yggmn{"/"<b>Evidence Collection Date:</b> Octej"5."4245</p>	<p><b>Progress toward Action Steps:</b></p> <p><b>Necessary Adjustments/Next Steps:</b></p>

E{eng"4"/"\*Fge"ó"Hgd+

#### 40"Guugpvkcn"Cevkqp"705< Data-driven instruction.

**Implementation Level:** Dg ikppki "K o rng o gpvcvkqp

**Key Practices:** Ec o r wu"kpvtwevkqpcn"ngc fgtu"tgxky"fkuc i i tgi cvgf"fcvc"vq"vtcem"cpf" o qpkvqt"vjg"rtqi tguu"qh"cnu"uvwfgpvu"cpf"rtqxkfg"gxkfgpeg/dcugf"hgghdcem"vq  
vgcejgtu"É"Vgcejgtu"wug"ceqttgevkxg"kpvtwevkqp"cevkqp"rncppki"rtqegu."kpfkxkfwcn{"cpf"kp"RNEu"vq"cpca{|g"fcvc."kfgpvkh{"vtgpfu"kp"uvwfgpv"o kueqpegrvkqpu."fgvgtokpg"vjg"tqqv  
ecwug"cu"vq"y j {"uvwfgpvu"oc{"pqv"jcxg"ngctpgf"vjg"eqpegrv."cpf"etgcvg"rncpu"hqt"kpvtwevkqpcn"cf lwuv o gpvu"É"Uvwfgpv"rtqi tguu"vq yctf" o gcuwctdng"iqcnu"\*g0i0." ' "qh"encuu"cpf  
kpfkxkfwcn"uvwfgpv"o cuvgtki"qh"qdlgevkxgu."kpfkxkfwcn"uvwfgpv"hmwgpe{"rtqi tguu."gve0+ku"xkukdng"kp"gxgt{"encuutqq o"cpf"vjg"vqwi j qvw"vjg"uejqqn"vq"huvgf"uvwfgpv"qy pgtujkr"cpf"iqc  
ugvki0

**Rationale:** Fwtki"ycnmvj tqw i ju."yg"hwqpf"vjgtg"ycu"c"icr"dgvyggp"vgcejgtu"wkkn|kpi"uvcvg"qdlgevkxgu"cv"vjg"tkiqt"qh"vjg"uvcvg"cuuguu o gpv"cpf"y jcv"uvwfgpvu"ygtg"rtqfwepi"kp  
vjg"encuutqq o0"Octvki"OU"rctvkekr cvgf"kp"VKN"Qdugtxcvkqp"cpf"Hgghdcem"kp"4243/4244"cpf"dgicp"ko rng o gpvcvkqp0"Y jkng"rtqeguugu"ctg"kp"rnceg."vjg{"pggf"vq"dg"uvtgpi vjgpgf  
cpf"dgeq o g"vjg"\$Octvki"Yc{"\$kp"4/44/42450"Py"uvchh"yknn"pggf"vtckkpi"cpf"tgvwtpki"uvchh"yknn"tghkpg"vjgkt"rtcevkeg"vq yctf" o cuvgt{0

**Who will you partner with?:** Qvjgt

<b>What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?</b>	<b>What specific action steps address these challenges?</b>	<b>How does this action step address this challenge?</b>

Step 3 Details	Reviews
<p><b>Action Step 3:</b> Uvwf gpv"rtqhkek gpe{ "ngxgn"fcvc"htq o "UEC"3" ( "4" yknn"dg"fkurnc{gf"kp" i tcf g"ngxgn" jcnnu"vq"ugv i qcnu."rtq o qvg"eq o rgvkvkp" c o qp i"encuugu."cpf" hquvgt"uvwfgpv"qy pgtu jkr0</p> <p><b>Evidence Used to Determine Progress:</b> Fcvc" Ycnu"kp" i tcf g"ngxgn" jcnnu</p> <p><b>Person(s) Responsible:</b> Rtkpekrcn Fgrctv o gpv"Ngc fu Vgcejgtu OEN</p> <p><b>Non-Funded Resources Needed:</b> PC</p> <p><b>Addresses an Identified Challenge:</b> Pq</p> <p><b>Start Date:</b> Fgeg o dgt"38."4244/" <b>Frequency:</b> Qpiqkp i/" <b>Evidence Collection Date:</b> Octe j"5."4245</p>	<p><b>Progress toward Action Steps:</b></p> <p><b>Necessary Adjustments/Next Steps:</b></p>

E{eng'5'/'\*Oct'6'Oc{+

Did you achieve your student performance data goals? Why or why not?:

30"Guugpvkcn"Cevkqp"303< Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Dgi kppki "Ko rng o gpvckqp

Key Practices: Ec o r w u "kpuvtwekqpcn"ngc f g t u " j c x g " e n g c t . " y t k w g p . " c p f " v t c p u r c t g p v " t q n g u " c p f " t g u r q p u k d k n k v k g u . " c p f " e q t g " n g c f g t u j k r " v c u m u " \* k p e n w f l k p i " q d u g t x c v k q p u . " f g d t k g h u . " c p f " n g c f g t u j k r " v g c o " o g g v k p i u + " c t g " u e j g f w n g f " q p " y g g m n { " e c n g p f c t u 0 " E " E c o r w u " k p u v t w e k q p c n " n g c f g t u " w u g " e q p u k u v g p v " y t k w g p " r t q v q e q n u " c p f " r t q e g u u g u " v q " n g c f " v j g k t " f g r c t v o g p v " q t " i t c f g / n g x g n " v g c o u 0 " E " R t k p e k r c n " k o r t q x g u " e c o r w u " n g c f g t u " v j t q w i j " t g i w n c t n { " u e j g f w n g f " l q d / g o d g f f g f " r t q h g u u k q p c n " f g x g n q r o g p v " c p f " f g x g n q r o g p v " q r r q t w p k v k g u " c t g " e q p u k u v g p v " y k v j " d g u v r t c e v k e g u " h q t " c f w n v " n g c t p k p i . " f g n k d g t c v g " o q f g n k p i . " c p f " q d u g t x c v k q p " c p f " h g g f d c e m " e { e n g u 0

Rationale: V j g " e c o r w u " n g c f g t u j k r " v g c o " y k n n " t g h k p g " t q n g u " c p f " t g u r q p u k d k n k v k g u " k p " v j g " p g y n { " e q p h k i w t g f " 9 " ( " : " e c o r w u " c p f " g u v c d n k u j " c " u v t q p i " v g c o " v j c v " k p e q t r q t e v g u " v j g " p g y " v g c o g o d g t u 0

Who will you partner with?: VKN

How will you build capacity in this Essential Action? R t k p e k r c n " I t c v g p " y k n n " d g " y q t m k p i " y k v j " V K N " h q t " v j g " 4 2 4 4 / 4 5 " U [ 0 " O u " I c v w g p " y k n n " u j c t g " e n g c t " t q n g u " c p f " t g u r q p u k d k n k v k g u " h q t g c e j " c f o k p k u v t c v q t 0 " V j k u " f q e w o g p v " e c p " d g " c f l w u v g f " v q " o g g v " u w w f g p v " p g g f u 0 " Y g " y k n n " u w w f { " c p f " w v k n k | g " N g x g t c i g " N g c f g t u j k r " F c v c / F t k x g p " k p u v t w e k q p 0 " N g c f g t u j k r " v g c o " t q n g u " c p f " t g u r q p u k d k n k v k g u " y k n n " d g " t g x k u g f " d c u g f " q p " p g y n { " e q p h k i w t g f " i t c f g " n g x g n u " c p f " u v c h h 0 " V j g { " y k n n " w v k n k | g " F c v c " F t k x g p " k p u v t w e k q p c n " r t c e v k e g u " v q " u v t g p i v j g p " R N E " c p f " V k g t " 3 " k p u v t w e k q p c p f " u w r r q t v " v g c e j g t " i t q y v j " v j t q w i j " e q p u k u v g p v " k o r n g o g p v c k q p " q h " v j g " q d u g t x c v k q p " c p f " h g g f d c e m " e { e n g 0

How will you communicate these priorities to your stakeholders? How will you create buy-in?: F w t k p i " q d u g t x c v k q p " y c n m u " c p f " e q c e j k p i . " q w t " k p u v t w e k q p c n " N g c f g t u j k r " V g c o e g n g d t c v g u " G c i n g " g z e g n n g p e g " c p f " e q c e j g u " c t g c u " q h " q r r q t w p k v { 0 " Y g g m n { . " q w t " K N V " v g c o " y k n n " f k u e w u u " v j q u g " e g n g d t c v k q p u " c p f " e q c e j k p i 0 " V j q u g " u v c h h " g z j k d k v k p i " v j g " d g u v " q h " k p u v t w e k q p c p f " t g n c v k q p c n " e n c u u t q q o " o c p c i g o g p v " y k n n " d g " n g x g t c i g f " v q " h c e k n k v c v g " o k p k / R F u " h q t " q w t " u v c h h " f w t k p i " u v c h h " j w f f n g u 0 " U v t c v g i k e " u v c h h k p i " f g e k u k q p u " c t g " d g k p i " o c f g " d c u g f " q p " v j g u g " f c v c 0

Q w t " y g g m n { " r e t g p v " p g y u n g w g t " e q p v e k p u " q w t " c e c f g o k e " i q c n u " h q t " v j g " { g c t " c p f " j q y " q w t " u v c h h " k u " u w r r q t v k p i " v j g u g " i q c n u 0 " Q w t " u e j g f w n g f " j q p q t u " e g t g o q p k g u " y k n n " r q u k v x g n { " t g e q i p k | g u w w f g p v u " c p f " u v c h h " g z j k d k v k p i " v j g " j c d k v u " q h " G c i n g " G z e g n n g p e g " y g " c t g " v t { k p i " v q " d w k n f " c e t q u u " e c o r w u 0 " G c i n g " n g c f g t u " c t g " g u v c d n k u j g f " k p " g c e j " i t c f g " n g x g n " c p f " c t g " k p " r n c e g " v q " d g " u v t q p i u w w f g p v " n g c f g t u " p g z v " { g c t 0

Desired Annual Outcome: D { " v j g " g p f " q h " 4 2 4 4 / 4 5 . " 3 2 2 " " q h " e c o r w u " k p u v t w e k q p c n " n g c f g t u " y k n n " j c x g " e n g c t . " y t k w g p . " c p f " v t c p u r c t g p v " t q n g u " c p f " t g u r q p u k d k n k v k g u " w u k p i " e q p u k u v g p v y t k w g p " r t q v q e q n u " v q " n g c f " f g r c t v o g p v " q t " i t c f g " n g x g n " v g c o u 0 " E q t g " n g c f g t u j k r " v c u m u " y k n n " d g " u e j g f w n g f " q p " y g g m n { " e c n g p f c t u " \* q d u g t x c v k q p u . " f g d t k g h u . " v g c o " o g g v k p i u + 0

District Commitment Theory of Action: K h " v j g " f k u v t k e v " r t q x k f g u " q r r q t w p k v k g u " h q t " q p i q k p i " u w r r q t v " c p f " e q c e j k p i " q h " v j g " e c o r w u " n g c f g t " c p f " v j g " f k u v t k e v " r q n e k e g u " c p f " r t c e v k e g u

E{eng"5"/"\*Oct"ó"Oc{+

40"Guugpvkn"Cevkqp"705< Data-driven instruction.

**Implementation Level:** Dg ikppki "K o ring o gpvcvkqp

**Key Practices:** Ec o rwu"kpvtwevkqpcn"ngc fgtu"tgxky "fkuc i i tgi cvgf"fcvc"vq"vtcem"cpf" o qpkvqt"vjg"rtqi tguu"qh"cn"uwf gpvu"cpf"rtqxkfg"gxkfgpeg/dcugf"hgfdcem"vq  
vgcejgtu"É"Vgcejgtu"wug"ceqttgevkg"kpvtwevkqp"cevkqp"rncppki"rtqeguu."kpfkxkfwcnn{"cpf"kp"RNEu"vq"cpca{|g"fcvc."kfgpvkh{"vtgpfu"kp"uwf gpv" o kueqpegrvkqpu."fgvgt o kpg"vjg"tqqv  
ecwug"cu"vq"y j {"uwf gpvu"oc {"pqv"jcxg"ngctpgf"vjg"eqpegrv."cpf"etgcvg"rncpu"hq"kpvtwevkqpcn"cf lwuv o gpvu"É"Uvwfgpv"rtqi tguu"vq yctf" o gcuwtdng"i qcnu"\*g0i0." ' "qh"encuu"cpf





6100-Payroll					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					&2022
<b>Sub-Total</b>					&2022
<b>Budgeted Budget Object Code Amount</b>					& : 7.564022
<b>+/- Difference</b>					& : 7.564022
6200-Professional and contracted services					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
3	4	3	GUH" I tepv"/"Tg ikqp"35"VKN"Vtckpkp i		&9.5 : 9072
<b>Sub-Total</b>					&9.5 : 9072
<b>Budgeted Budget Object Code Amount</b>					&72.3 : : 022
<b>+/- Difference</b>					&64. : 22072
6300-Supplies and materials					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					&2022
<b>Sub-Total</b>					&2022
<b>Budgeted Budget Object Code Amount</b>					& ; .748022
<b>+/- Difference</b>					& ; .748022
6400-Other operating costs					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					&2022
<b>Sub-Total</b>					&2022
<b>Budgeted Budget Object Code Amount</b>					&4.422022
<b>+/- Difference</b>					&4.422022
<b>Grand Total Budgeted</b>					&369.478022
<b>Grand Total Spent</b>					&9.5 : 9072
<b>+/- Difference</b>					&35 ; . : 8 : 072

## Student Achievement and Closing the Gaps

Core Metrics	Sub Metrics
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Date: 11/28

Time: 4:15-5:15

## Agenda

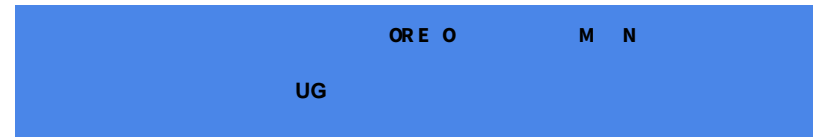
Vision: Create + sustain a championship school where every Eagle grows.

Norms: Do your job. Check in on each other. Shut down negativity; but recognize realities. Celebrate growth. Set & Do Expectations from Day 1.

Values: Respect. Trust. Realistically positive. Belief. Consistency.

Time	Topic	Type <small>(discussion, decision, information)</small>	Facilitator	Notes
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**GOALS: Increase academic standing. Safe + fun school that all look forward to coming to.**









				<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>12/5 Week</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>12/12 Week</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p style="text-align: right;">b. ISS-REVAMPED i. Tier 2 Response Plan</p> <table border="1"> <thead> <tr> <th>Students</th> <th>Staff Needed-Roles</th> <th>Materials Needed</th> <th>Curriculum</th> <th>Communication Plan</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: right;">c. PBIS Plan</p>							12/5 Week						12/12 Week						Students	Staff Needed-Roles	Materials Needed	Curriculum	Communication Plan					
12/5 Week																																
12/12 Week																																
Students	Staff Needed-Roles	Materials Needed	Curriculum	Communication Plan																												
				<p>Why? Idea? Plus— Deltas—</p>																												

Date: 11/14

Time: 4:15-5:15

## Agenda

Vision: Create + s







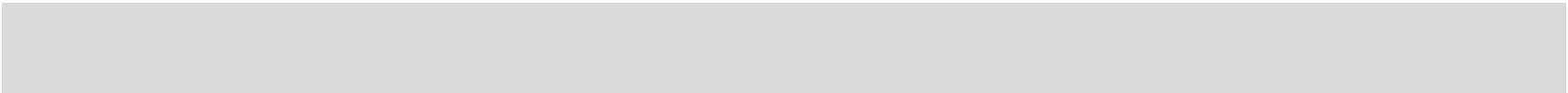
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Date: 9/28

Time: 4:15-5:15

## Agenda

Vision: Create + sustain a championship school where every Eagle grows.

Norms  
Values

Time

Topic

Type  
(discussion, decision,  
information)

Facilitator

Notes

Date: 9/



Orange bar

Blue bar  
Grey bar

Grey bar

Green bar  
Green bar

Yellow bar



o



b

Objectives & Success Criteria