

NOGA ID

Authorizing legislation

This application may be submitted via email to [grantapplications@tea.texas.gov](mailto:grantapplications@tea.texas.gov) by 00

Pre-award costs permitted, if requested, from

Organization	<input type="text"/>	CDN	<input type="text"/>	Vendor ID	<input type="text"/>	ESC	<input type="text"/>	DUNS	<input type="text"/>
Address	<input type="text"/>			City	<input type="text"/>	ZIP	<input type="text"/>	Phone	<input type="text"/>
Contact #1	<input type="text"/>	Email	<input type="text"/>				Phone	<input type="text"/>	
Contact #2	<input type="text"/>	Email	<input type="text"/>				Phone	<input type="text"/>	

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

Application Part 1:

CDN  Vendor ID

Amendment #



I, as one of the below member entity authorized officials, certify that to the best of my knowledge, the information contained in this application is correct and complete, that the entity that I represent has authorized me to join this shared services arrangement (SSA), and that such authorization action is recorded in the minutes of the local agency's board meeting.

The participating or intermediate education agency named has been designated as the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project. The fiscal agent is accountable for all SSA activities and is therefore responsible for ensuring that all funds including payments to members of SSAs are expended in accordance with applicable laws and regulations.

All participating agencies have entered into a written SSA agreement that describes the responsibilities of the fiscal agent and SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project from funds specified below.

It is understood that the fiscal agent is responsible for the refund for any exceptions taken as a result of on-site monitoring or audits; however, based upon the SSA agreement, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member agencies where the discrepancy(ies) occurred.

Any additional funds that result from an increase will not require additional signatures. Each member entity certifies its agreement to participate in this SSA, as stated throughout this grant application.



1.



The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- The applicant assures that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant assures to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2020-2021 Elementary and Secondary School Emergency Relief (ESSER) Grant Program Guidelines.
- The applicant assures to adhere to all Performance Measures, as noted in the 2020-2021 Elementary and Secondary School Emergency Relief (ESSER) Grant Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that it will only use ESSER funds for activities allowable under Section 18003(d) of Division B of the CARES Act.
- The applicant assures that ESSER funds will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act, in accordance with TEA guidance, including but not limited to:
  - Ensuring that the public agency will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.
  - Ensuring that the public agency will have title to materials, equipment, and property purchased with ESSER funds.
  - Ensuring that services to a non-public school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.
- The applicant assures that it will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity.
- The applicant assures that it will comply with all reporting requirements, including submitting required quarterly reports in the time and manner required by TEA.
- The applicant assures that it will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (a) TEA, (b) the Department and/or its Inspector General; and/or (c) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- The applicant assures that it will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- The applicant assures no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

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Application Part 1:

CDN  Vendor ID

Amendment #



*Directions: In this section you will indicate the planned uses of the ESSER grant funds for both the LEA and for eligible, participating private nonprofit (PNP) schools equitable services.*

*If the LEA will be expending funds for the activity, enter an X in the first two columns for either the LEA and/or the PNPs. Check the quarter you plan to expend the funds for the activity in the last column. At least one quarter must be checked, multiple quarters may be checked.*

Pre-award - March 14 or earlier to one quarter in the last column. If you are awarding multiple quarters, check the last column for August 31 or later.

Application Part 1:

CDN  Vendor ID

Amendment #

Item #	Description	Quantity	Unit Price

Application Part 1:

CDN  Vendor ID

Amendment #



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How did the LEA prioritize the needs identified in Question 3B above?

*Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER funds. Check all that apply. If all identified needs are being met with ESSER funds, select "All needs met, no prioritization needed." A minimum of one item must be checked.*

- LEA focused on largest expenditures.
- LEA focused on needs serving the largest number of students.
- LEA focused on needs serving the largest number of staff.
- LEA consulted with local school board to prioritize needs.
- LEA conducted Private Nonprofit consultation.
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, Students with Disabilities, English learners, students experiencing homelessness, students in foster care, etc.).
- LEA ranked campus needs per SC5000.
- LEA focused on governance needs.
- LEA focused on wellness needs.
- LEA focused on instructional continuity needs.
- LEA focused on postsecondary needs for seniors.
- LEA focused on facility needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- LEA prioritized needs through another process or data points not listed above.
- All needs met; no prioritization needed.

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

Are any private nonprofit schools located within the applicant ISD's boundaries?

- Yes
- No

If you answered "No" to the preceding question, stop here. You have completed the section.

Are any private nonprofit schools participating in the grant?

- Yes
- No

If you answered "No" to the preceding question, stop here. You have completed the section.

The LEA shall provide equitable services in the same manner as provided under Section 1117 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) to PNP students and teachers, as determined in consultation with representatives of PNP schools and the TEA guidance document. [CARES Act, ESSER, Section 18005(a)].

The LEA assures the CARES Act, ESSER Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline requested.

1. Total student enrollment (ages 5-17) in LEA	<input type="text" value="73,463"/>
2. Total student enrollment (ages 5-17) in all participating PNP schools within LEA boundaries	<input type="text" value="5,165"/>
3. Total enrollment (line 1 plus line 2)	<input type="text" value="78,628"/>
4. Total current-year ESSER allocation	<input type="text" value="16,994,485"/>
5. Total Per Pupil Allocation (line 4 divided by line 3)	<input type="text" value="\$216.13"/>
(line 2 multiplied by line 5)	<input type="text" value="1,116,351.87"/>

Application Part 1: