

# School Renaming Task Force Meeting Minutes

April 17, 2018

**Attendees** Raul Alvarez, Larry Amaro, Vanessa Dainton, Roxanne Evans, John Hewlett, Sarah Johnson, Carment Kiara, Renee Lafair, Nelson Linder, Nancy Mims, Kazique Prince, Erica Saenz, Barbara Spears Corbett, Jason Summerville, Angela Touza Medina, Angela Ward, Leo York

Call to Order at 5:30pm

## Purposes

- x To hear public comment on meaningful criteria
- x To have unans

## Agenda

5:00 Informal Dinner

## Public Comment

Public comment was heard from the following speakers:

1. Abel Ruiz
2. Derek Castillo
3. James Ellerbrock
4. Vincent Tovar
5. Jimmy Nassour
6. Melanie Plowman

With no one else signed up to speak, public comment finished at 5:56

## Expectations

The task force held consensus upon expectations and reviewed the agreements and conditions of the Courageous Conversations About Race Protocol.

Expectations Agreements for meeting:

- x Use public comments
- x Come out with criteria
- x Process of how to get to those meaningful values
- x Honor public comment
- x Deal with timeline: go through timeline
- x Benefit each school (criteria)
- x Ensure not rushing
- x Deepen discussion of qualities
- x Clear criteria for deep & meaningful conversation
- x Get caught up
- x Explore engage communities, understand where coming from
- x Spirit of cooperation and efficiency
- x Consider each campus, i.e. Johnston campus, LASA, and Eastside

Courageous Conversation About Race Protocol:

We must agree to:

- x Stay engaged
- x

- x Experience discomfort
- x Expect and accept nonclosure

## **Parking Lot**

Questions and concerns the Task Force would like to address when appropriate.

- x Location of subsequent meetings
- x Community involvement
- x Timing for the future involvement
- x How to provide leadership to CACs

## **Criteria:**

What qualities, values or reputation might a person or place have that would represent our district and task force values?

Summary of Criteria required

- x Individual, group, organization
- x Place (landmark, neighborhood)
- x Not in use in District
- x If individual: living, if deceased. If deceased, must be over 12 months or military.
- x Embodies qualities of excellence and values
- x Significant contribution or connection

## **Criteria Developed by Task Force**

Inspirational & historically connected

For example

- x Has positive history/ relationship with school community
- x Impacted students/ families that they encountered
- x Community holds them in high regard
- x Served/meaningful engaged particular school community
- x An individual that made everyone feel included
- x Values public education



## Visionary

For example

- x Brilliance: positive, intelligent, emits positivity and motivation
- x Steadfast: consistency of purpose and commitment
- x Trailblazing: pioneer in opening doors and creating opportunities
- x Visionary: inspiring in thought and action

## Commitment to Education

For example

- x Intellectually curious and wise
- x Commitment to serving others
- x Lifelong learner, loves learning, growth mindset
- x Collaboration: ability to work across many interests
- x Career inspires/inspired others
- x

## Meeting Close and Evaluation

What went well?

- x Many voices
- x
- x Fun
- x Build community
- x Reflected on community comment

What might we want to change?

- x Spend more time on the charge focus on the charge
- x Strategic community engagement in the criteria, part of the criteria

Meeting Adjourned 7:47pm