

6. Stacy Smith
7. Abel Ruiz
8. Stew Ford
9. Paula McDermott

With no one else signed up to speak, public comment finished at 5:58pm

Lynda Baker created a gallery of former meeting notes in order to review together AISD values, meeting agreements, foundational task force values and task force expectations.

- Figure out what part of criteria to be met
- Make sure we listen to community
 - Representative of Alan community
 - Advocate for education
- Define artifact charge
- Honor how to include new name
- Time well used...leave or stay
- Affirm consensus and add place to criteria

The task force revisited the question: what qualities, values or reputation might a person or place have that would represent our district and task force values?

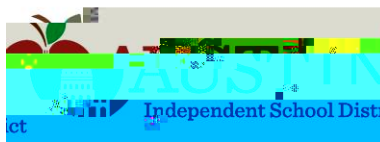
Task force work-table teams reviewed each criteria category answering the above question and thought of examples of each title criteria as a way to check and refine criteria. Some of the categories were clarified and rearranged.

As explained by:

- Has a positive history/relationship with school community
- Impacted students/families that they encountered
- Community holds them in high regard
- Served/meaningful engaged particular school community
- An individual that made everyone feel included
- Values public education
- Fought for community/school
- Historical reference "it has a story"

Examples of criteria are- with important words underlined:

- Historically impactful at the school, local, state and national level
- Demonstrated hope and belief in members of the community that led them to take positive steps in their lives



Place or individual has deep roots to that school or that community
Their impact can be verified or documented

As explained by:

Compassionate advocate for the underprivileged
Contributions to diverse communities
Empowered and empowering
A compassionate humanitarian
Someone that recognized and helped others
Resilience, staying focused in the face of adversity
Valued all citizens in Austin

Examples of criteria are- with important words underlined:

Demonstrates service to a greater cause, others
Served the diverse school community by putting the good of the community above their own individual interests
They are recognized for servicing diverse community interests
Someone who devotes their time and resources without expectations and towards a mission. A place that fosters leaders.

As explained by:

Embodies innovative excellence
Name would stand the test of time
Courageous, honest, genuine, truthful
Leader- accountable of actions and words
Has an unquestionable reputation
Fortitude- strength of character

Examples of criteria are- with important words underlined:

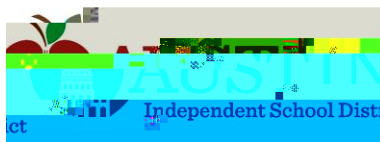
Verifiable integrity at a high level
Did what was right even when it was hard and went against the status quo
Respected across multiple communities

As explained by:

Member of a community that has been traditionally marginalized
Someone/group who challenged injustice and or removed systemic barriers
Commitment to equity and inclusiveness
Person in renaming community who has advocated for anti-racism changes
Racial background reflects school district population
Recognition of the past that reconciles history

Examples of criteria are- with important words underlined:

Advocated and worked toward creating spac



Advocate for social justice

Someone who has fought against social injustice and racism

Has a record of supporting and engaging in social justice initiatives

As explained by:

Intellectually curious and wise

Commitment to serving others

Lifelong learning, loves learning, growth mindset

Collaboration- ability to work across many interests

Career inspire(d)s others

Values public education

Examples of criteria are- with important words underlined:

Committed to educational opportunity and excellence

Valued public education for all people regardless of race, gender, sexual orientation, ability, religion, gender identity, expression and language.

Demonstrated commitment to equity and inclusion towards education

Have supported the formal and informal education of others- volunteer taught, donated, advocated, etc.

As explained by:

Brilliant- positive, intelligent, emit positivity and motivation

Steadfast- consistency of purpose and commitment

Trailblazing- pioneer in opening doors and creating opportunities

Visionary- inspiring in thought and action

Examples of criteria are- with important words underlined:

Redefined the status quo for the better

Trailblazing and inspiring in purpose and commitment

Stood in their purpose- acted on their purpose, and their words and actions were aligned

Visionary- creative- forward/future thinking imaginative, exhibits, wisdom

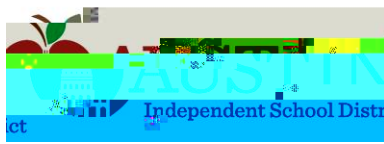
A place that is/has reputation for being inclusive

Historically erased place that has enduring sacred meaning to people of color

Curriculum or topic of focus for that particular school

Represents unique natural quality of school area

What is an artifact: A brief discussion on defining artifacts ensued and a list of possibilities suggested included examples such as a plaque, trophy, flag, figure, portrait, bust, head, monument, sign or other object.



Does the charge to CACs explain why they need to engage in the renaming process? (undoing racial harm)

How will you ensure there is adequate time to make an informal decision about the name?