

FACILITY MASTER PLAN UPDATE – EXECUTIVE SUMMARY

January 2018



*The FMP Update is a long range,
comprehensive District-wide plan for
modernizing all schools within 25 years.*

Executive Summary

What is a Facility Master Plan Update?

☒ The purpose of the 014 Zoning Ordinance (A, D, B, D) is to provide a long-range plan for the development and use of the city's facilities. The plan is based on the city's growth and development needs and is intended to guide the city's infrastructure and service delivery. The plan is based on the city's growth and development needs and is intended to guide the city's infrastructure and service delivery.

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Where is AISD Now?

As of 2016-17, 39% of schools have a facility condition of "poor" or "very poor," 17% of schools have an educational suitability score of "unsatisfactory" or "very unsatisfactory," 7% of schools are overcrowded, and 7% of schools are under-enrolled.

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1. ...
2. A...
3. ...

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Alfred Kiger Savoy Elementary School in Washington, D.C.

How Were the Facility Master Plan Update Recommendations Developed and Organized?

[Illegible text]

1. *Focus on facilities with the highest need(s) based on objective data*

2. *Implement a long-term modernization approach*

3. *Balance the needs of different geographical clusters within the district with the desire to minimize operating and capital costs District-wide*

4. *Distribute projects across geographic clusters using objective data*

5. *Incorporate logistical considerations*

[Illegible text]

[Illegible text]

The Number A 3/4/17

4 new AISD schools need to be constructed	7 schools are recommended for replacement	7 schools are recommended for full modernization	7 schools are recommended for renovation
1 schools are recommended for systems upgrades	7 programs relocated from portable classroom buildings	7 facilities repurposed	4 under-enrolled schools identified for Target Utilization Plans



Strategic Reinvention

1. **Strategic Reinvention**: A process of reimagining an organization's mission, vision, and core values to meet future challenges. This involves a deep analysis of the current state and a bold vision for the future.



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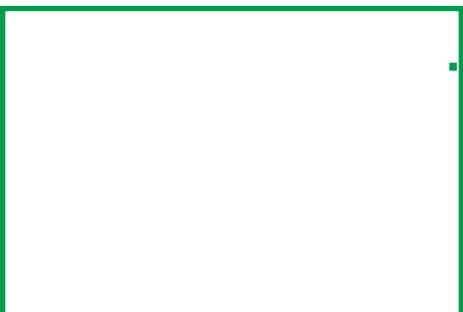
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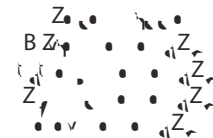




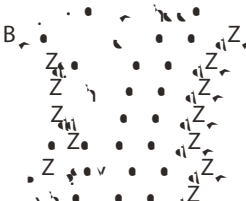
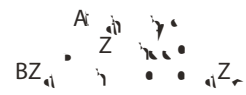
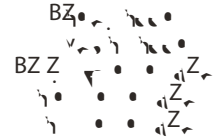

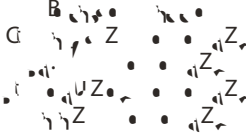
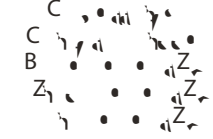
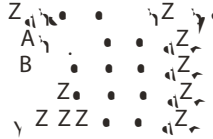

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Group Year	Group Year	Group Year
<p>Comprehensive Project</p> <p>Targeted Project</p>	<p>Comprehensive Project</p>	<p>Comprehensive Project</p>
		
		
		
		
		
		

What are the Facility Master Plan Update Recommendations?

Continued



	Group	Year	Facility
Lanier	...	1-6 (Callee La c) (Stete Uade)	...
LBJ	*	1-12 (Stete La Re a)	B... (Callee La c & F M de at)
McCallum	B... (Teade ed t adde t ct a e)	BZ... A, A, Z... (F eAt) Z Z... (F eAt) CZ... (F eAt) Z... (Pe-kt Pe-Med)	
Reagan	B... Z (Recat t B Ee eta ce c t cted)	Z Z... (Callee La c)	
Travis	

17-25

12-25



Braille representation of a sentence: "Z... () Z"

Braille representation of "(P e-KS ace)"

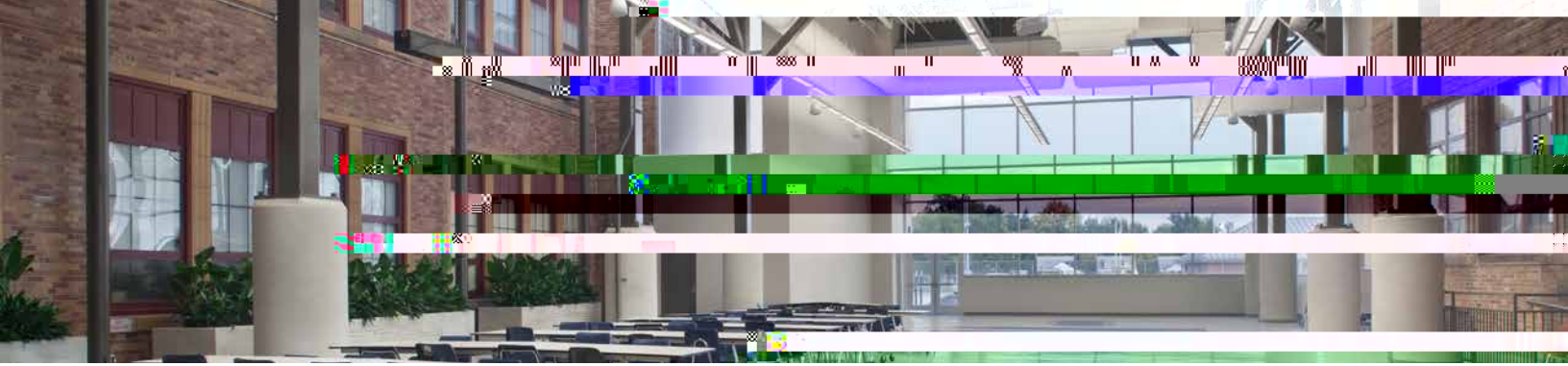
Braille representation of a sentence: "Z B Z"

Braille representation of a sentence: "Z Z Z"

Braille representation of a sentence: "Z Z A B Z"

Braille representation of a sentence: "A Z Z Z Z"

Braille representation of a sentence: "Z Z A 1873 Z Z 035 Z"



Bond Planning

• The bond planning process involves the identification of the school district's capital needs and the development of a bond issue to meet those needs.

Academic Programming Decision

Educational Specifications

A. Determine the educational needs of the district and the impact of those needs on the bond issue.

Bond Administrator Committee BAC

• The BAC is responsible for the development and implementation of the bond issue. It should include representatives from the school board, the superintendent, and the community. The BAC should also be responsible for the development of the bond issue's terms and conditions.

Implementation Planning

C. Develop a detailed implementation plan for the bond issue, including the timing of the bond issue and the allocation of funds.

Design Standards and Sustainability

• The design standards should be based on the educational needs of the district and the sustainability of the building.

Proper Reporting

• The school board should report on the progress of the bond issue and the implementation plan to the community.

Portable Redirection Strategy

A. Determine the impact of the bond issue on the district's other capital needs and the impact of those needs on the bond issue.

Departmental Master Plan Planning for Other Non-School Facilities

A. Determine the impact of the bond issue on the district's other capital needs and the impact of those needs on the bond issue.



