

TEA SPED Agreed

TEA Agreed Order

Agreement

Priority I: Satisfy Open Corrective Action

Plans (CAPS)

Priority II: Identify and Implement Effective

Practices

Priority III: Improve Data Management

Priority IV: Establish a Parent Outreach

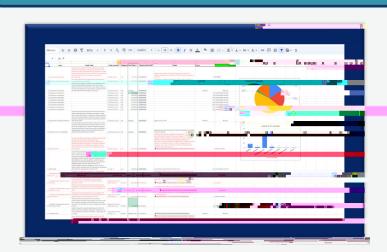
Campaign



Monitoring of Agreed Order



- Weekly Quality Assurance Meeting
- Weekly Check in with Staff
- Smartsheet
- Shared Drive





Monitoring of Agreed Order

- 1. Bring your data
- 2. Redundancy
- 3. Quality first, Compliance second
- 4. Document Everything





Satisfy CAPs

Completed all outstanding evaluations before June 30, 2023

Completed all compensatory education determinations for students before December 31, 2022

Closed out 4 of 14 CAPs

Next Steps: Close out all outstanding evaluations

Training

Trained to all campus administrators on ARD Committee Managers

Trained all campus administr s, teachers, and evaluators on Support for Special Education, Accommodations, and Family Engagement

Training all leaders on Federal and State Special Education Law

Next Steps: Multi -Tiered System of Support



Stetson Audit

Current Work

Weekly Organizational meetings with Monitors

Job-alike, parent, staff, and community focus groups

Data collection on:

Evaluations Referrals

ARDS

Structured Observations

Upcoming

Draft of Process and Procedures

Update on Parent Focused Materials

Review of Monitoring Systems

Robust system for building capacity and monitoring compliance

Final Report expected March 1



