

Austin ISD Scorecard									
2021-26 Scorecard									
					Actual 2021-2022				1.2
					51%				
Goal 2	Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 60% by August 2026. (source: TAPR)		No data available		34%				
	African American students identified as economically disadvantaged demonstrating achievement on a reading MAP assessment for 3rd grade, at the On Grade Level or above, will increase to 60% by August 2026. (goals based on EOY) (source: NWEA MAP Report)	No data available	No data available	No data available	15%				
	Hispanic students identified as economically disadvantaged demonstrating achievement on a reading MAP assessment for 3rd grade, at the On Grade Level or above, will increase to 60% by August 2026. (goals based on EOY) (source: NWEA MAP Report)	No data available	No data available	No data available	18%				
Goal 3	Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 39% to 60% by August 2026. (source: TAPR)		No data available		27%				
	African American students identified as economically disadvantaged demonstrating achievement on a math MAP assessment for 3rd grade, at the On Grade Level or above, will increase to 60% by August 2026. (goals based on EOY) (source: NWEA MAP Report)	No data available	No data available	No data available	12%				
	Hispanic students identified as economically disadvantaged demonstrating achievement on a math MAP assessment for 3rd grade, at the On Grade Level or above, will increase to 60% by August 2026. (goals based on EOY) (source: NWEA MAP Report)	No data available	No data available	No data available	22%				
Goal 4	Students identified as economically disadvantaged demonstrating achievement on state assessments for grades 6-8, reading and math, at the Meets Grade Level will increase from 30% to 60% by August 2026. (source: TEA Data File)		No data available		26%				
	African American students identified as economically disadvantaged demonstrating achievement on a reading MAP assessment for grades 6-8, at the On Grade Level or above, will increase to 60% by August 2026. (goals based on EOY) (source: NWEA MAP Report)	No data available	No data available	No data available	16%				
	Hispanic students identified as economically disadvantaged demonstrating achievement on a reading MAP assessment for grades 6-8, at the On Grade Level or above, will increase to 60% by August 2026. (goals based on EOY) (source: NWEA MAP Report)	No data available	No data available	No data available	18%				
	African American students identified as economically disadvantaged demonstrating achievement on a math MAP assessment for grades 6-8, at the On Grade Level or above, will increase to 60% by August 2026. (goals based on EOY) (source: NWEA MAP Report)	No data available	No data available	No data available	9%				
	Hispanic students identified as economically disadvantaged demonstrating achievement on a math MAP assessment for grades 6-8, at the On Grade Level or above, will increase to 60% by August 2026. (goals based on EOY) (source: NWEA MAP Report)	No data available	No data available	No data available	13%				

